

Summer Reading Project

Johnny Tremain by Esther Forbes

PROJECT: Students will include the following details about the book in Google Docs format. The teacher will give the guidelines of how to submit the project in Google Classroom on the second day of class. **This project is recorded as the first test grade of Quarter 1.**

Note: Students who enroll after August 15 must submit the project by 3:00 p.m. on Quarter 1 progress report day.

STEP 1: VOCABULARY

| Word from the text | DEFINITION | A SENTENCE OF YOUR OWN USING THE WORD - that shows you know how to use the word (do not copy one from the internet or use AI) |
|---------------------------|------------|---|
| revel | | |
| crucible | | |
| stealthily | | |
| pious | | |
| patron | | |
| affluence | | |
| tyranny | | |
| poultice | | |
| propriety | | |
| shrewd | | |

STEP 2: STORY STRUCTURE

Answer each of these questions in a PARAGRAPH of at least five complete sentences. (Remember to proofread for spelling errors.)

| | |
|--|--|
| <p>1. Exposition: What important events occurred before the story began? What do you learn about the setting and character in the first 1-2 chapters?</p> | |
| <p>2. Conflict: What kinds of conflict does the main character face? What does the character stand to lose?</p> | |
| <p>3. Characterization: How did the main character change and grow as a person? Explain what happened to influence that change.</p> | |
| <p>4. Resolution: What has changed from the beginning of the story? What remained the same?</p> | |

STEP 3: SYMBOLISM

Finally....Draw a picture of one symbol of what is important to the main character.

This can be a thing, person, or place. Draw the picture on paper and paste a copy of it below.

Description: **Explain in one sentence what it is and why it is important.**

PROJECT RUBRIC

| | Good 3 points | Fair 2 points | Poor 1 point |
|------------------------|--|--|--|
| Vocabulary Definitions | Contains solid definitions for all 10 words | Contains good definitions for most words | Lacks good definitions for several words |
| Vocabulary Sentences | Includes original sentences that clearly show the writer understands the definitions of all 10 words | Includes original sentences that clearly show the writer understands the definitions of most of the words | Lacks clear understanding of definitions, or good sentence structure, or originality for several words |
| Exposition | Contains a well-written original paragraph of what the reader learns in the first chapter. The evidence of understanding is present and clear. | Contains a somewhat well-written original paragraph of what the reader learns in the first chapter. The evidence is somewhat present. | Lacks good sentence structure, originality, or the evidence of understanding is not clear. |
| Conflict | Contains a well-written original paragraph of the conflict faced by the main character and what may happen to the character. The evidence of understanding is present and clear. | Contains a somewhat well-written original paragraph of the conflict faced by the main character. The evidence of understanding is somewhat present. | Lacks good sentence structure, originality, or the evidence of understanding is not clear. |
| Characterization | Contains a well-written original paragraph of how the character changed and grew as a person. The evidence of understanding is present and clear. | Contains a somewhat well-written original paragraph of how the character changed. The evidence of understanding is somewhat present. | Lacks good sentence structure, originality, or the evidence of understanding is not clear |
| Resolution | Contains a well-written original paragraph of what changed in the story from beginning to end. The evidence of understanding is present and clear. | Contains a somewhat well-written original paragraph of what changed in the story. The evidence of understanding is somewhat present. | Lacks good sentence structure, originality, or the evidence of understanding is not clear |
| Evaluation | Contains a well-written original paragraph of how the reader is wiser for reading or what part was really enjoyed. The evidence of understanding is clear. | Contains a somewhat well-written original paragraph of how the reader is wiser and what part was enjoyed. The evidence of understanding is somewhat present. | Lacks good sentence structure, originality, or the evidence of understanding is not clear |
| Symbol | Includes original symbol picture of something important to character and a sentence to explain it | Includes original symbol picture with sentence that has somewhat clear meaning | Lacks picture or sentence, or the evidence of understanding is not clear |