

6th Grade Summer Bible Project 2026-2027

Every year, students at SMCA are required to do a summer Bible project. I've designed this one to be more of a Bible Study covering basic topics of the faith that we'll be covering in 6th grade. This assignment must be done in the **King James Version of the Bible (KJV)**. I would like the assignment to be typed as it will be turned in through Google Classroom the second week of school.

*All of this work must be your own. No AI, no copy / pasting.

This assignment is designed to be done over the course of a few weeks throughout the summer, so take your time, pray, and spend the appropriate amount of time in the Word each week. The goal is for you to grow in your faith and understanding of the Lord.

Week 1

Read **Genesis 1** and answer the following questions in complete sentences.

1. Compare John 1:1-3 with Genesis chapter 1. What similarities do you see? What new understanding do you get from looking at both passages
2. What did God say when he created new things each day?
3. In verse 27, it describes the way that God created man. What does it say?

Week 2

Genesis 3 describes how sin entered the world. This event is known as The Fall. Read through this chapter and answer the following questions in complete sentences.

1. God gave Adam and Eve permission to eat of every tree but one, what was it?
2. What lie did the serpent tell Eve?
3. After Adam and Eve disobeyed God, what did they suddenly realize?
4. What was the punishment for Adam and Eve's disobedience?

Week 3

The last 2 weeks, we have read through 2 chapters of Genesis. These chapters have established aspects of God's character that remain true throughout Scripture. It introduces God as the creator of everything. He establishes moral standards and upholds them. He is holy, He punishes sin, and He also shows grace to those who do not deserve it. This week, we will be looking at some of the character traits of God through various passages of Scripture. Although it is not required for this project, I encourage you to read through one of the Gospels (Matthew, Mark, Luke, or John) this summer, one of the best ways to understand the character of God is to look at the person of Jesus Christ.

1. Read through Psalm 8. It deals with the question of why an infinite God would care about people as small as us. It is one of my favorite Psalms in the Bible. What does it say about what our response should be to the love of God?
2. Read Psalm 107:1-22. What does it say about God's willingness to save those in trouble?

Week 4

In week 2, we looked at how sin entered into the world and some of the consequences of the Fall. This week we will be looking at this in greater detail. This is the bad news, the good news comes next week.

1. Read Romans 3:23. What does it say about sin?
2. Read Romans 3:1-18. It describes the sinful nature of the human heart. What are some of the things listed to describe it.
3. Read Romans 6:23. “What does it say about the wages of sin?”

Week 5

Last week, we looked at sin and the consequences of it. We looked at the bad news, but there is good news. God sent a Savior – Jesus Christ. God sent His Son Jesus to Earth to pay the penalty for our sins and to restore the relationship between God and Man. Jesus died for your sins so that one day when you die, you can go to heaven and be with Him forever.

1. Read Romans 6:23 again. What does it say after “but?”
2. Read Romans 5:8. When does it say that Christ died for us?
3. Romans 10:9 and Romans 10:13 describe the simplicity of salvation. What does it say that you need to do to be saved?

Week 6

These past few weeks, we have looked at the character of God, sin, and salvation. This week’s focus is on how this affects us. In the light of the message of the Gospel, how should we live? Write out your thoughts, include Scripture to back up your claims.

1. What should our response be to all that God has done for us?



6th Grade Summer Bible Project

6-Week Bible Study • King James Version (KJV)



PROJECT OVERVIEW

Students will complete a 6-week Bible study by reading assigned passages from the King James Version (KJV) and answering the weekly questions in complete sentences. All work must be original and typed. Assignments will be submitted through Google Classroom during the second week of school.

CRITERIA	EXCELLENT 4 POINTS	PROFICIENT 3 POINTS	DEVELOPING 2 POINTS	NEEDS IMPROVEMENT 1 POINT	POINTS EARNED
SCRIPTURE ENGAGEMENT Understanding of KJV Passages	Demonstrates deep understanding of the KJV passages. Answers are insightful, accurate, and show strong connection to Scripture.	Demonstrates good understanding of the passages. Answers are mostly accurate and show clear connection to Scripture.	Demonstrates some understanding of the passages. Answers are partially accurate with limited connection to Scripture.	Demonstrates little understanding of the passages. Answers are inaccurate or show minimal connection to Scripture.	___ / 4
COMPLETENESS Completion of Weekly Work	All 6 weeks completed. All questions answered in complete sentences. No parts missing.	All 6 weeks completed. Most questions answered in complete sentences with no major missing parts.	Some weeks or questions incomplete. Several answers are incomplete or missing key parts.	Multiple weeks or questions missing. Answers are incomplete or lack essential responses.	___ / 4
THOUGHTFULNESS & DEPTH Quality of Responses	Responses are thoughtful, detailed, and show clear reflection on Scripture. Goes beyond the surface to show personal understanding.	Responses are clear and show good reflection on Scripture. Answers show understanding with some detail.	Responses show limited reflection or detail. Answers are simple or mostly restate the passages.	Responses lack reflection or are off track. Answers show little effort or depth of thought.	___ / 4
WRITING & PRESENTATION Typed Work Quality	Typed, well-organized, and easy to read. Excellent grammar, spelling, and punctuation.	Typed and generally well-organized. Minor errors in grammar, spelling, or punctuation.	Typed but lacks organization. Frequent errors in grammar, spelling, or punctuation.	Difficult to read or poorly organized. Numerous errors in grammar, spelling, or punctuation.	___ / 4
ORIGINALITY & INTEGRITY Honesty in Work	All work is original and shows personal effort and integrity. No signs of copying.	Work appears to be original with no major signs of copying. Shows personal effort.	Some parts may show signs of copying or lack of originality. Needs more personal effort.	Work shows clear signs of copying or is not original. Does not reflect personal effort or integrity.	___ / 4
TOTAL POINTS	/ 20		COMMENT(S): _____		